

American Rescue Plan 2021

Old Mission Peninsula School - 28900

1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Due to the COVID pandemic, additional sanitation is required within the building. Because these additional services are needed, the funds will be used to hire extra janitorial support who will perform a full sanitization of each classroom nightly. This is in addition to regular cleaning by classroom teachers and standard janitorial support. This cleaning includes a full wipe down of all surfaces.

2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

Loss of instruction will be addressed through the hiring of an interventionist tutor. Currently the school employs a reading tutor through Title I. This tutors hours will be increased, but not paid for via this grant. The Academy does intend to hire an additional parapro tutor to address learning loss specifically in mathematics. This interventionist will provide pull out support to the lowest performing students as identified by NWEA testing, teachers or other methods. All students will be eligible but services will be targeted to assist those students identified as below grade level or lowest performers within each grade level.

3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:

Additional funds will be used to hire a part time school social worker to address students social and emotional needs. During the pandemic many students have been impacted by the fear and time away from normal socialization. This social worker will assist students in areas non-academic with the intention of improving and helping the student as a whole person be successful in the classroom and at home.

4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The Academy does have a relatively large population of English Learners. All students will be considered for services and services will be provided to students without consideration of national origin or economic status. Those students identified as needing additional supports will be ranked, giving preference to students with secondary barriers such as language, economic status, etc.